Calling the SWOT Team: We Are Ready For You!

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AND

State EHDI Coordinators!

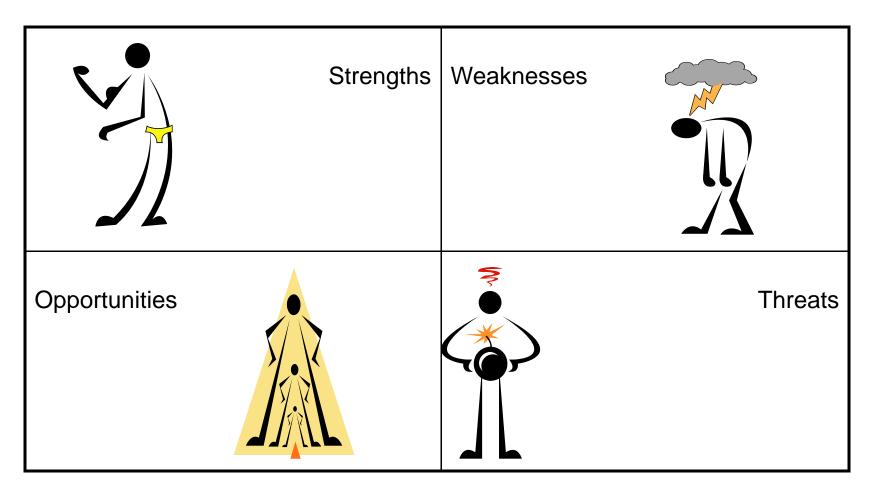
EHDI Conference 2010 Chicago, IL

EHDI Survey

- Evaluate the current status of EHDI
- Strategic planning method
 - Evaluate the Strengths, Weaknesses,
 Opportunities, and Threats involved in a project
- Identify the internal and external factors that are favorable and unfavorable



SWOT



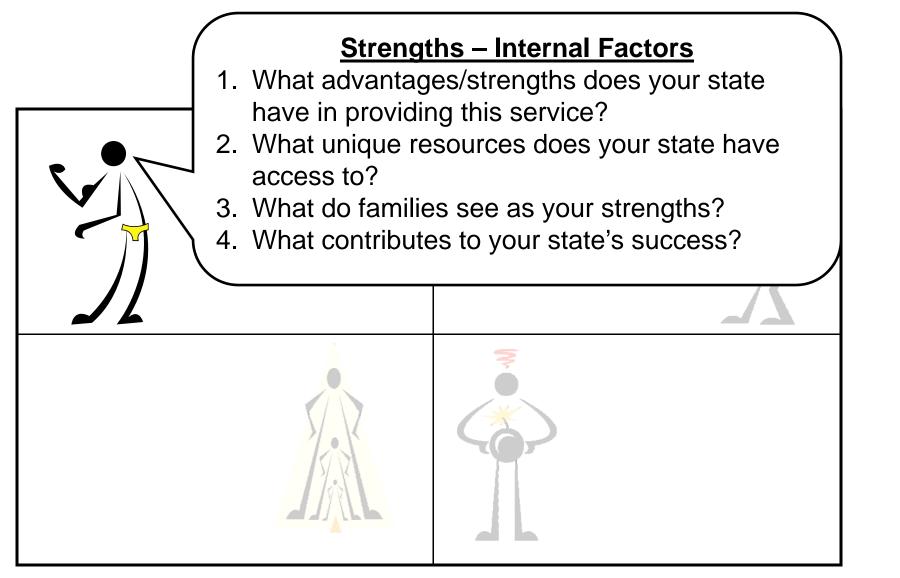


The 12 Areas of EHDI Explored

- Newborn Hearing Screening
- Audiological Evaluations
- Medical Homes/Medical Professionals
- Early Intervention
- Family Support

- Quality
- Data Management
- Lost to Follow-Up
- Periodic Screenings
- Professional Development
- Infrastructure
- Collaboration







<u>Weaknesses – Internal Factors</u>

- 1. What could you improve upon in your state regarding this EHDI area?
- 2. What should you avoid?
- 3. What are people in your state likely to see as weaknesses?
- 4. What factors contribute to the inability to administer this EHDI area?

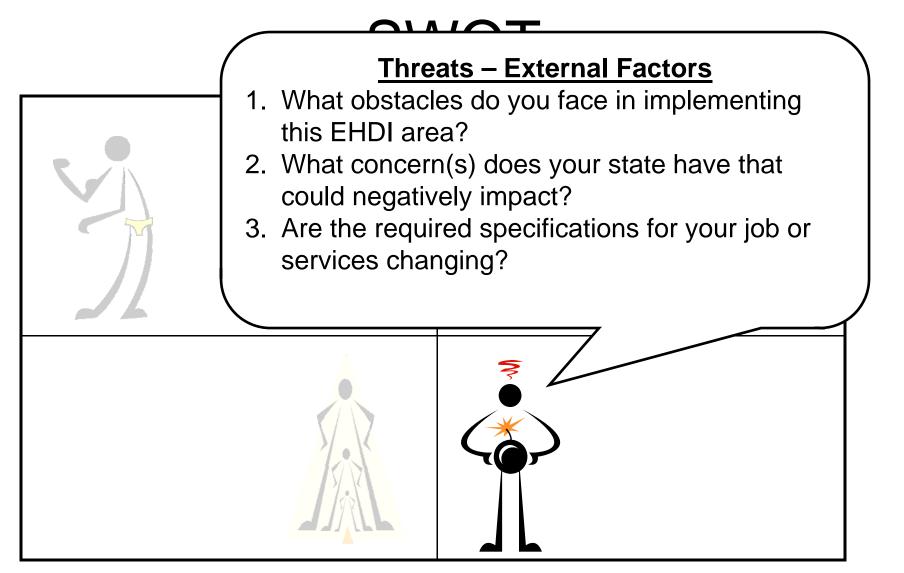


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Opportunities – External Factors

- 1. What new opportunities have been presented in your state in recent years that could positively impact this EHDI area?
- 2. What national trends could have a positive impact on your state if they were to be implemented in your state?







Survey Results

- Survey Monkey
- 50 states, DC
- Results reported by EHDI coordinators:
 - 96% response rate for 4 EHDI areas
 - 92% response rate for 8 EHDI areas
- Average Length of UNHS Program
 - 7.7 years
- Analyzed 3,101 SWOT responses
 - 907 Strengths, 788 Weaknesses, 694 Opportunities, and 712 Threats



Strengths

Identified in the 12 Areas

- Communication
 - 10 out of 12 areas or 83%
 - Relationships with key people, newsletters, brochures with results, provider directory, contracts/MOU/MOA
- Data
 - 9 out of 12 areas or 75%
 - Web based, generate reports, epidemiologist, IT/Vendor support 24/7, electronic referrals
- Advisory Committee
 - 8 out of 12 areas or 67%
 - Consistent meetings, key stakeholders, EHDI on ICC, various committees, mandated by legislation
- Grant and funding opportunities
 - 8 out of 12 areas or 67%
 - Opportunities to apply for grants, payments for services/hearing aids



Weaknesses Identified in the 12 Areas

Data

- 10 out of the 12 areas or 83%
- No system, not electronic/web-based, lack of access to the system, inconsistent data entry, no back-up
- Staffing shortages, lack of qualified providers and professions
 - 10 out of 12 areas or 83%
 - Turnover, not enough staff, vacant positions, shared positions (not available/priorities)
- Program barriers
 - 8 out of 12 areas or 67%
 - Concerns about sustainability, lack of quality assurance projects, no mandate, geographic issues, procedures



Opportunities Identified in the 12 Areas

- Communication and relationships
 - 10 areas of the 12 or 83%
 - Workgroups for the EHDI components, collaboration with University for training, grants, research, residency training programs
- Data
 - 9 areas of the 12 or 75%
 - System upgrades, eliminating duplication of data entry, connecting data systems with other state programs, NICHQ
- Professional training and education
 - 9 areas of the 12 or 75%
 - Video conferencing, NICHQ, web casting, "Just in time" personalized education



Threats Identified in the 12 Areas

- Funding
 - All 12 areas or 100%
 - Budget cuts, fiscal crisis, re-authorizations
- Limited staff
 - 11 out of the 12 areas or 92%
 - Lack of providers, lack of interest by providers, lack of EHDI staff, "Can't do it all", NBS program leaning more toward "lab" than clinical/case management
- Limited training and education
 - 5 out of the 12 areas or 42%
 - Travel restrictions, cost of the trainings/conferences, PCP/Audiologists/ Early Interventionists/etc...
- Legislation
 - 5 out of the 12 areas or 42%
 - Problems with existing mandates, not having legislation



Newborn Hearing Screening (n=293)

| Strengths | Weaknesses |
|---|--|
| • Screening practice compliance | • Data collection (paper, |
| (34%) | aggregated) (24%) |
| •State mandate (20%) | •Follow-up issues (15%) |
| •Electronic data collection (14%) | •Home births (12%) |
| Opportunities • Improve data system (25%) • Train midwives, hospital screeners, Amish-elders, etc. (19%) •Continue legislative efforts (14%) | Threats • Funding (42%) • Lack of adequate personnel (22%) • Adequate follow-up (9%) |



Diagnostic Audiology (n=299)

| Strengths • Reporting and follow-up procedures (21%) • Availability of professional/ diagnostic services (17%) • Professional Communication and Collaboration (17%) | Weaknesses • Geographic challenges and access to resources (23%) • Data reporting and tracking (22%) • Shortage of pediatric audiologists (16%) |
|---|--|
| Opportunities • Data tracking and reporting (30%) • Education and training (23%) • Funding and reimbursement opportunities (14%) | Threats • Funding and poor reimbursement (25%) • Noncompliance to EHDI system (21%) • Professional shortages (9%) |



Medical Home (n=264)

| Strengths • State AAP Chapter Champion(s) (17%) • State systems support for medical homes (16%) • Physician education (14%) | Weaknesses • Lack of understanding and continuing education of hearing loss (20%) • Access to medical homes (14%) • Identification of the PCP/Identification of the medical home (11%) |
|--|---|
| Opportunities | Threats |
| • Education (30%) | • Access to the medical home |
| • Data system access for | (20%) |
| physicians (13%) | • Lack of buy-in and commitment |
| • Having AAP Chapter | (19%) |
| Champion(s) (13%) | • Funding (11%) |



Early Intervention (n=273)

| Strengths | Weaknesses |
|------------------------------------|-------------------------------------|
| • Partnership/Relationship/ | • Data document sharing (19%) |
| Collaboration (19%) | • Lack of qualified staff (17%) |
| • Infrastructure is in place (14%) | • Lack of access to services and/or |
| • Service related component (12%) | information (17%) |
| Opportunities | Threats |
| • Relationships/Communication/ | • Funding (36%) |
| Collaboration (24%) | • Access to services and |
| • Data sharing and tracking (22%) | information (19%) |
| •Infrastructure (17%) | • Infrastructure (11%) |



Family Support (n=255)

| Strengths • Affiliations with national parent support organizations (27%) • State and local P2P support services (16%) • Staff positions for parent services (16%) | Weaknesses • Program development barriers (27%) • Inadequate P2P support services (20%) • Geographical challenges (15%) |
|---|--|
| Opportunities • Communication resources and materials (21%) • Collaboration with state and local organizations (18%) •Involvement with national organizations (19%) | Threats • Funding (38%) • Program development barriers (22%) • Parental involvement barriers (16%) |



Data Management (n=242)

| Strengths | Weaknesses |
|-----------------------------------|----------------------------------|
| • Data collection practices and | • Data collection practices and |
| development (35%) | development (24%) |
| • Technology and web-based | • Staffing/Resources/Training/ |
| connections (23%) | Funding (13%) |
| • Staffing/Resources/Training/ | • Barriers to using database for |
| Funding (19%) | system change (13%) |
| Opportunities | Threats |
| • Making improvements to existing | • Funding (41%) |
| database (35%) | • Staffing/Resources/Training |
| • Data collection practices (20%) | (19%) |
| • Technology and web-based | • Data collection practices and |
| connections (20%) | development (17%) |



Lost to Follow-Up (n=277)

| Strengths • Relationship building (21%) • Coordinated tracking protocol (19%) • Program improvement over time (18%) | Weaknesses • Protocol (26%) • Limited personnel (14%) • Access to care (12%) |
|--|---|
| Opportunities | Threats |
| • Relationship building (19%) | • Funding (23%) |
| • Data tracking systems (15%) | • Interagency cooperation (13%) |
| • Access to systems (13%) | • Limited personnel (11%) |



Periodic Early Childhood Screen

| Strengths • Protocols, protocols and procedures (26%) • Outreach screening efforts (19%) • Awareness and resources (10%) | Weaknesses • Protocols, policies and procedure (19%) • Not provided through EHDI (23%) • Data management and tracking (18%) |
|--|--|
| Opportunities • Data management and tracking (22%) • Professional, parent education, and training (20%) • Collaboration (16%) | Threats • Funding (30%) • Staff limitations (18%) • Protocols, protocols, and procedures (12%) |



Infrastructure (n=292)

| Strengths | Weaknesses |
|---|--|
| • Legislation and regulations (17%) | • Funding (26%) |
| • Advisory committee (17%) | • Staffing (19%) |
| • Staffing (15%) | • Public awareness (14%) |
| Opportunities • Partnership (14%) • Funding (13%) • Data systems (13%) • Staffing (13%) | Threats • Funding (62%) • Legislation and regulations (13%) • Staffing (9%) |



Collaboration (n=224)

| Strengths • System integration and linkage (35%) • Relationships (21%) • Committees and boards (17%) | Weaknesses • Relationships and collaboration (27%) • Data and data sharing (15%) • Coordination of services (11%) and infrastructure (11%) |
|--|---|
| Opportunities • Agreements, collaboration, and relationships (27%) • System integration and linkage (16%) • Committees, boards, and stakeholder groups (14%) | Threats • Funding (24%) • Barriers and roadblocks (22%) • Time and resources (16%) |



Professional Development (n=223)

| Strengths | Weaknesses |
|--|---|
| • Professional development and | • Lack of perceived need of |
| training (58%) | training (18%) |
| • Funding (14%) | • Personnel shortage (15%) |
| • Collaboration and relationships | • Barriers to obtaining training |
| (10%) | (15%) |
| Opportunities • Professional development and training (35%) • Resources and funding (29%) • Communication and collaboration (12%) | Threats • Funding (47%) • Training (17%) • Time (8%) |



Quality (n=218)

| Strengths • Evaluation system (20%) • Data application (27%) and Monitoring (27%) • Staffing (17%) | Weaknesses • Staffing (35%) • Evaluation system (14%) • Collaboration (10%) |
|--|--|
| Opportunities | Threats |
| • Evaluation system (27%) | • Funding (39%) |
| • Collaboration (23%) | • Staffing (27%) |
| • Data system (15%) | • Program support (16%) |



Overall Findings

- Helpful Findings
 - Strengths
 - Communication and Advisory Teams
 - Legislative Mandates (including grant opportunities for funding initiatives)
 - Opportunities
 - Trainings
 - Linking Systems and Services (including data systems)



Overall Findings (con't)

- Harmful Findings
 - Weakness
 - Data Collection Issues
 - Staff Shortages
 - Threats
 - Funding

Continuation of legislation to support EHDI





